

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Kettering Park Junior Academy Sports Premium

Plan for the Impact of Sports Premium Funding 2022 / 2023



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7,791
Total amount allocated for 2021/22	£19,482
How much (if any) do you intend to carry over from this total fund into 2022/23	£7,589
Total amount allocated for 2022/23	£19,280
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26,869

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage more children in more regular and a wider range of exercise to improve levels of fitness	Increase the number of extra-curricular clubs and competitions following the pandemic. This will involve bringing in outside providers for some of the events. Ensure that there is a morning and afternoon club that is sports based.	£600		
Bike or walk to school initiative to be put in place to benefit the children in experiencing outdoor fitness.	Nationally, fitness and healthy lifestyles have been affected throughout the school. This initiative should focus on raising the children's pulse rate, heart rate and improve the daily amount of exercise that's the child partakes in per day. Children to win a prize to keep the excitement going throughout the school year.	£300		

Fitness club with Sports teacher 4 x per week. One session per year group.	4 x a week. Children in every year group is offered the opportunity to take part in the fitness club. The club will focus on LIIT and HIIT activities. It will be offered to our PP and vulnerable pupils first. Then others will be given the opportunity if places are not filled. This club will provide the children with the knowledge of how to live a healthy lifestyle and exercises that can be done at home with no equipment.	£300		
To ensure that all children participate in and enjoy a wide range of activities both internally and externally.	To create a more inclusive P.E curriculum by organising and taking part in activities that can be used to target pupils that are reluctant to participate in physical education. Providing the opportunity for the children to take part in Paralympic sports.	Free		
PE lessons to be high in quality and activity for the children during the week so that they improve children's fitness. Specialist TA to support within these lessons.	To ensure the use of our GETSET4P.E curriculum is used efficiently and adapted to suit the needs of the children. Furthermore, that all children will receive at least 2 hours of physical education per week. 1 hour as part of a sports curriculum and the other as team games and body knowledge.	£444		

Children and teachers to participate in the daily mile.	To ensure children are meeting the 30 minutes per day requirements. Every class will have an allocated spot to complete the daily mile. Excellent effort will be rewarded during the school’s celebration assembly.		Free		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To ensure that the school’s sports programme is promoted throughout the school. I.E making sure that clubs are promoted on all platforms.	All members of staff to promote the clubs during registration. The use of arbour and twitter to promote the clubs to the children’s adults. The use of the P.E display board to promote clubs and assemblies.	FREE			
To raise the fitness levels of all of the children in the school.	Promote and improve fitness and mental health of all of the children in the school by all classes partaking in the daily mile; making sure that this is progressive, starting with 400m for week one and increasing this by 100m week upon week until we get to 1 mile. Making sure that new equipment is used during breaktimes to ensure all children are taking part in physical exercise.	£500			

Bike ability for all year groups.	Children to participate in road safety tips on a bike and learn how to ride their bikes sensibly. This will be promoted alongside our bike and walk to school initiative.	Free		
Train 12 Year 6's and 12 year 5 children to become play makers.	Due to the pandemic, the children have unfortunately lacked social skills to support the children in not only sports but in day to day life. To try and counteract this, children to become Play Makers. This will allow this set of children to set up activates on the playground for other children to play. This will increase the knowledge of the Play Makers and increase the physical activity minutes for the children.	£400		
Promotion of external clubs throughout the school.	'What's on in Kettering' bulleting to be added to the display. Get people from clubs to come in to the school to promote external clubs such as Kettering Cricket Club.	FREE		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

On our intention is to ensure all members of staff are confidence in providing a quality PE lesson. Due to this, GETSET4P.E purchased to support the teachers to use effective and high-quality planning for all.	To help the staff and pupils in the school, this scheme, provides CPD courses online and in-person to improve the quality of all lessons included in the physical education curriculum and make sure that all members of staff are at a high standard.	Previously costed in KS1.		
Enhance the training and subsequent skill set of the PE subject leader to further develop the practice of the rest of staff.	Taking PE Whole School – course for sports lead. To harness the power of PE to drive whole school improvement. Taking the values of PE to create a school ethos that improves educational outcomes across the wider school curriculum.	£833.33		
Further the CPD of the teaching staff in the school to ensure that they are confident in their ability to teach a good P.E lesson.	PE for the Primary Generalist programme for a staff meeting. Improve knowledge and understanding of the subject of PE, the national curriculum expectations and pupil learning journey. Increase understanding of the concept of physical literacy and what this means for the teaching of PE. Raise PE teaching standards by unpicking the elements of high-quality PE.	£270		
To ensure teaching and learning in all subjects is good and outstanding.	All children to have the same quality of lesson delivered by Class teacher and sports teacher. Children to increase their skills in sport and learn how to communicate effectively. Two hours a week will go towards the goal of 30-60 minutes per day of	£8500		

	activity. CPD and team teaching with qualified coaches			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
5-week block of swimming for all year 4 children and one year 6 (Including travel) – increase in fitness and water safety for pupils.	All year 4 children to have 6 weeks of swimming. Children taken by class teacher, LP, instructor at pool and Sports teacher.	£4500		
Children to benefit from the partnership with Kettering School Sports Partnership and benefit from the different types of events that they hold.	All external providers to work with the teachers, enhancing provision whilst also training the staff and increasing the participation of all pupils in the school.	£350		

Children to benefit from the experience of outdoor learning and the use of the facilities close to the school.	Outdoor learning throughout the facilities and to enhance the use of the Park in different activities I.E cross curricular activities such as orienteering.	Free		
New equipment to be purchased to introduce new sports to the children.	New equipment will be purchased from sports that the children wouldn't have the opportunity to access externally. In addition to this, replacement equipment will be purchased to ensure the best quality equipment is used during physical activity.	£2000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
'Chance to Shine' Cricket tournament- increase in fitness and participation.	Give pupils who would not have the opportunity to visit a sporting stadium the chance to visit and play in one.	Free		
Entered into the 'Kettering Town FC' Football League throughout the year- increase in fitness and participation.	To participate in activities that we use to target a group of gifted and talented pupils to further their development.	£300		
Intra-sport competitions every half term where all pupils compete against all houses in all year groups in a particular sport for a trophy-increase in pupil's fitness and participation.	Significantly increase the number of competitions for the children to understand a competitive feel following the pandemic.	Free		

Sporting events through KSSP and Kettering town FC events.	Travel cost for parents who cannot transport their child to and from events.	£1000		
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Signed off by	
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Date:	
Subject Leader:	
Date:	
Governor:	
Date:	