



Progression of Disciplinary Knowledge in R.E

Skills	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Interpretation	<p>Describe visual resources (images) and be able to answer simple questions.</p> <p>Be aware of different religions.</p> <p>Understand that stories have morals and can teach us.</p>	<p>Understand that stories have morals and can teach us.</p> <p>To know the beliefs of others and how they impact their lives.</p>	<p>Recognise and explain the impact of beliefs and ultimate questions on individuals and communities.</p> <p>Make informed responses to questions of meaning and purpose in the light of their learning</p>	<p>To use prior knowledge and understanding to make a prediction about a given question prior to gaining more specific knowledge.</p> <p>To suggest links between religion and moral beliefs.</p>	<p>Comment on connections between questions, beliefs, values and practices.</p>	<p>Explain connections between questions, beliefs, values and practices in different belief systems. Recognise and explain the impact of beliefs and ultimate questions on individuals and communities.</p>	<p>To make links between religion and spiritual and moral beliefs. Thinking about and interpreting religious beliefs, teachings and sources. Thinking about practices, ways of life and ways of expressing meaning with reference to the specific beliefs and religions studied. Making links between religion and the British values of democracy and the rule of law.</p>

Investigation	To collect information from different sources, including from images, items, stories, roleplay and videos.	To collect information from different sources, including from images, stories and videos.	To collect information from different sources, including from images, videos and peer discussions.	To collect information from different sources, including from peer discussions. Ask and respond to questions about what individuals and faith communities do and why. Thinking about religious beliefs, teachings and sources.	Gather, select, and organise ideas about religion and belief.	Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence. Recognise and explain diversity within religious expression, using appropriate concepts.	To use an experimental and enquiry based approach to consider key questions. Enquiring into, investigating and understanding religions and beliefs.
Analysis	Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence. To know that religion and beliefs are	Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence.	Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence. Explain connections	Suggest meanings of some religious and moral stories and suggest how these relate to right and wrong. Understand what it looks	Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons	Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities. Explain how selected features of religious life and practice make a difference to	Using religious beliefs to understand identity, belonging and diversity. Using religious beliefs and teachings to understand meaning, purpose, truth,

	<p>important to different people for different reasons.</p> <p>To know the beliefs of others and how they impact their lives.</p>	<p>To know that religion and beliefs are important to different people for different reasons.</p> <p>Explain connections between questions, beliefs, values and practices in different belief systems.</p> <p>To use prior knowledge and understanding to answer a given question prior to gaining more specific knowledge.</p>	<p>between questions, beliefs, values and practices in different belief systems.</p> <p>Explain how and why differences in a belief are expressed.</p> <p>To use prior knowledge and understanding to answer a given question prior to gaining more specific knowledge.</p>	<p>like to be a person of faith.</p>	<p>between religions.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p> <p>Describe similarities and differences within and between religions and beliefs.</p>	<p>the lives of individuals and communities.</p> <p>Explain how some forms of religious expression are used differently by individuals and communities.</p>	<p>values and commitments (especially in light of those who do not celebrate certain religious festivals).</p> <p>Making increasingly insightful links to the specific religions studied.</p> <p>To make links between religion and the British values of mutual respect and tolerance of those with different faiths and beliefs.</p> <p>To use an experimental and enquiry based approach to consider key questions, including use of surveys and analysing collected data.</p>
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<p>Expression and Reflection</p>	<p>To share my thoughts and opinions verbally and through drawing.</p>	<p>To share my own thoughts and opinions and to consider how they may change over time when new knowledge is presented.</p>	<p>To share my own thoughts and opinions of a topic and to consider how they may change over time when new knowledge is presented.</p> <p>Communicate ideas and beliefs in a range of methods, including story boards.</p>	<p>Communicate ideas and beliefs in a range of methods, including story boards.</p> <p>To share my own thoughts and opinions of a topic and to consider how they may change over time when new knowledge is presented.</p>	<p>Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language.</p> <p>Show understanding of the ways of belonging to religions and what these involve.</p> <p>Able to synthesize knowledge and understanding in a form of a poem.</p>	<p>Explain how and why differences in a belief are expressed.</p> <p>Make informed responses to questions of identity, belonging and experience in relation to the diverse communities being studied and their own lives.</p>	<p>Questioning, exploring, reflecting upon and interpreting human experience in the light of religions and beliefs studied.</p> <p>Communicating reflections, responses and evaluations about questions and data collection.</p>
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