

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Kettering Park Junior Academy Sports Premium

Plan for the 'Impact of Sports Premium Funding 2021 / 2022



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2019/20 | £ |
| Total amount allocated for 2020/21 | £ |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £7,791 |
| Total amount allocated for 2021/22 | £19,482 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £27,453 |

Swimming Data

Please report on your Swimming Data below.

| | |
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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | 33% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 23.7% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 33% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/ No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £19,482 | | Date Updated: September 2021 | |
|---|--|-------------------------------|--------------------|--|--------------------------------------|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| To engage more children in more regular and a wider range of exercise to improve levels of fitness. | Increase the number of extra-curricular clubs and competitions following the pandemic. This will involve bringing in outside providers for some of the events. | | £500 | | |
| To ensure that all children participate in and enjoy a wide range of activities both internally and externally. | To create a more inclusive P.E curriculum by organising and taking part in activities that can be used to target pupils that are reluctant to participate in physical education. | | | | |
| PE lessons to be high in quality and activity for the children during the week so that they improve children's fitness. Specialist TA to support | To ensure the use of our GETSET4P.E curriculum is used efficiently and adapted to suit the needs of the children. Furthermore, | | £444 | | |

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| <p>within these lessons.</p> <p>Bike or walk to school initiative to be put in place to benefit the children in experiencing outdoor fitness.</p> <p>Fitness club with Sports teacher 4 x per week. One session per year group.</p> | <p>that all children will receive at least 2 hours of physical education per week. 1 hour as part of a sports curriculum and the other as team games and body knowledge.</p> <p>Due to the pandemic, fitness and healthy lifestyles have been affected throughout the school. This initiative should focus on raising the children's pulse rate, heart rate and improve the daily amount of exercise that's the child partakes in per day.</p> <p>4 x a week. Children in every year group is offered the opportunity to take part in the fitness club. The club will focus on LIIT and HIIT activities. It will be offered to our PP and vulnerable pupils first. Then others will be given the opportunity if places are not filled. This club will provide the children with the knowledge of how to live a healthy lifestyle and exercises that can be done at home with no equipment.</p> | | | |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation: %</p> |
| <p>Intent</p> | <p>Implementation</p> | <p>Impact</p> | | |

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|--|--|--------------------|--|--|
| To ensure that the schools sports programme is promoted throughout the school. I.E making sure that clubs are promoted on all platforms. | Sports assemblies to be consistent throughout the year to promote clubs, new sports and healthy lifestyles. | Free | | |
| To raise the fitness levels of all of the children in the school. Our intention will be to promote and improve the fitness and mental health of all children in the school by engaging in physical activity. | All classes to be engaged in the daily mile; Making sure that this is a progressive programme through the year. This should be done outside in the fresh air and make the childrens' heart-rate increase. Making sure that the use of the new playground trim trail and tyres are used effectively. | Free | | |
| Children to benefit from the Bike ability group being brought in for all Year groups. | Children to participate in road safety tips on a bike and learn how to ride their bikes sensibly. This will be promoted alongside the bike or walk to school initiative. To further this initiative, we will add a competition-based house event to ensure the participation and uptake of this. | £400 | | |
| Train 6 Year 6's and 12 Year 5 Children to become Play Makers. | Due to the pandemic, the children have unfortunately lacked social skills to support the children in not only sports but in day to day life. To | £200 | | |

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| <p>To ensure teaching and learning in all subjects is good and outstanding.</p> | <p>try and counteract this, children to become PlayMakers. This will allow this set of children to set up activates on the playground for other children to play. This will increase the knowledge of the PlayMakers and increase the physical activity minutes for the children.</p> <p>All children to have the same quality of lesson delivered by Class teacher and sports teacher. Children to increase their skills in sport and learn how to communicate effectively. Two hours a week will go towards the goal of 30-60 minutes per day of activity. CPD and team teaching with qualified coaches</p> | <p>£8500</p> | | |
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| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | | | | <p>Percentage of total allocation:</p> |
|---|---|------------------------------------|---|---|
| | | | | <p>%</p> |
| Intent | Implementation | | Impact | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Due to the pandemic, The school Is behind. On our intention is to ensure all members of staff are confidence in providing a quality PE lesson. Due to this, GETSET4P.E purchased to support the teachers to use effective and high-quality planning for all.</p> | <p>To help the staff and pupils in the school, this scheme, provides CPD courses online and in-person to improve the quality of all lessons included in the physical education curriculum and make sure that all members of staff are at a high</p> | <p>(Purchase allocated in K11)</p> | | |

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| <p>Knowledge boards to be purchased for Sports playground. These will include the rules of all PE lessons and muscles of the body.</p> | <p>standard. To ensure a cross curricular, these knowledge balls will ensure that all children Will have the ability to understand the part of their body that they will be using throughout the PE lessons. This will help promote a range of knowledge for the pupils. In addition to this, this will help us to ensure the knowledge of staff as well.</p> | <p>£500</p> | | |
| <p>To engage with external specialists who can impact on school provision and bring new specialisms and expertise to the school staff.</p> | <p>School to find an organisation to help and offer a range of opportunities to the children whilst also helping the staff to develop their CPD. Cricket coach already booked for the year to help bring in new skills for the children and staff.</p> | <p>Free</p> | | |
| <p>Staff to develop knowledge and skills in order to further improve the teaching of PE to pupils. Sports Coach working alongside school staff.</p> | <p>P.E lead to attend P.E Lead training to support them with developing the subject around the school.</p> | <p>£300</p> | | |
| <p>To upskill the knowledge of the P.E curriculum, 4 members of staff to attend swimming safety course.</p> | <p>School to utilise its partnership with Kettering Sports Partnership to upskill 4 members of staff in the health and safety of swimming and be able to produce a high quality</p> | <p>£360</p> | | |

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| | supporting role when pupils attend swimming lessons. | | | |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

| Intent | Implementation | Funding allocated: | Impact | Sustainability and suggested next steps: |
|--|--|-------------------------|---|--|
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Additional achievements:</p> <p>Children to benefit from the partnership with Kettering School Sports Partnership and benefit from the different types of events that they hold.</p> <p>Children to benefit from the experience of outdoor learning and the use of the facilities close to the school.</p> <p>5-week block of swimming for all year 4 children and one year 6 (Including travel) – increase in fitness</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> <p>All external providers to work with the teachers, enhancing provision whilst also training the staff and increasing the participation of all pupils in the school.</p> <p>Outdoor learning throughout the facilities and to enhance the use of the Park in different activities I.E cross curricular activities such as orienteering.</p> <p>All year 4 children to have 6 weeks of swimming. Children taken by class teacher, LP, instructor at pool</p> | <p>£220</p> <p>Free</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | |

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| <p>and water safety for pupils.</p> <p>Catch up swimming 4-week block of swimming for all year of Year 5 children (including travel) – increase in fitness and water safety for pupils.</p> <p>6-week block of swimming for 25 year 6 children who are non-swimmers – increase in fitness and children to meet the curriculum target of being able to swim 25M by the end of KS2.</p> <p>New equipment to be purchased to introduce new sports to the children.</p> | <p>and Sports teacher.</p> <p>All Year 5 pupils to have catch up swimming lessons. Children taken to school by Class teacher, LP, instructor at the pool and Sports teacher. This will ensure that any pupils who have missed the opportunity to meet the curriculum are able and given the opportunity to meet this objective and have the knowledge to support them.</p> <p>Will be commencing in the summer term. This will be put into place to meet the national standard of being able to swim 25M before the end of Year 6.</p> <p>Due to the lack of sporting opportunities over the past year, new equipment will be purchased from sports that the children wouldn't have the opportunity to access externally.</p> | <p>£2000</p> | | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| ‘Chance to Shine’ Cricket tournament-increase in fitness and participation. | Significantly increase the number extra-curricular clubs following the pandemic. | Free | | |
| Entered into the ‘Kettering Town FC’ Football League throughout the year-increase in fitness and participation. | To participate in activities that we use to target a group of gifted a talented pupils to further their development. | £300 | | |
| Intra-sport competitions every half term where all pupils compete against all houses in all year groups in a particular sport for a trophy-increase in pupil’s fitness and participation. | Significantly increase the number of competitions for the children to understand a competitive feel following the pandemic. | Free | | |

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| Inter-school events against local schools. | To organise and take part in activities that we use to target all pupils in the school but the most unwilling pupils. This will hopefully encourage them to be more likely to participate in both Physical Education lessons and sporting events. | Free | | |
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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | Declan Oliver |
| Date: | 29/09/2021 |
| Governor: | |
| Date: | |