

BE THE BEST VERSION OF YOU!

NEWSLETTER

TERM 1 - OCTOBER 2023



MESSAGE FROM MRS WALKER

Dear Families,

What a wonderful term! It has been such a pleasure to be present in the school and to see how our children have relished moving up to their new year groups. For our Year 3's it has been a huge change as they adjust to doing things the Junior way and they have settled in so well. The other year groups have each moved up with ease and whilst we know that the expectation and workload in each year group increase they have relished the new challenges a new year group brings. This newsletter should give you a flavour of each year group's term!

Prior to the summer holidays we spoke to our children about the school ethos and values. Interestingly our children highlighted that although we used our Curiosity, Community and Creativity circle our children related in a much stronger and positive way to our Park Values of Pride, Achievement, Responsibility and Kindness. During the summer holidays and following ethos and values research we made the decision to remove the previous circle and reflect the children's opinions by increasing the promotion of the Park Values throughout everything we do. We also brought in the strapline 'Be the best version of you' which we use in everything we do to positively promote with our children that they should be always demonstrating themselves at their best. I have to say our children have really taken to this and use it as a greeting as they are passing one another and question the adults to see if they are being the best version of themselves too! Please feel free to magpie it to use at home.

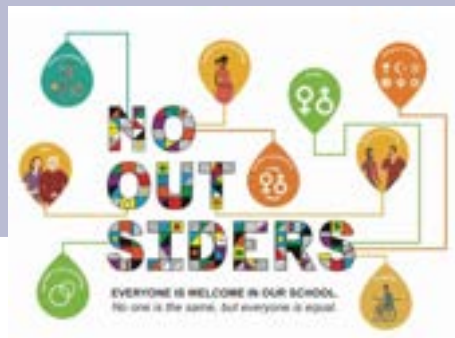
As a diverse community we have also introduced age-appropriate elements of 'No Outsiders, all different, all welcome,' which is a resource which supports every child being taught that they belong. This resource supports teaching of the Protected Characteristics and British Values by giving children the language to challenge prejudice and show acceptance, it is used in assemblies and our Personal, Social and Health Education curriculum. Not only will they feel safe knowing they belong, they can also show others that they too are safe: I will be your friend. You belong here. You don't have to change; there are no outsiders.' The introduction of this has seen a distinct impact in the reduction of behaviour incidents where children have fallen out and in helping children to understand one another and understand differences are ok.

I would like to take this opportunity to thank our newly formed Friends of KPJA group who have volunteered to hold events to raise much needed funds for the school. The exciting news is they are hoping to bring back the much-loved Winter Wonderland Fayre!

The next term is always a busy one for everyone, both within school and outside of school, with the added excitement of Christmas and so I hope that your half term gives you all the opportunity to relax and recharge before we begin again on Monday 30th October.

Kind regards

Ann Walker
Headteacher



YEAR 3



This term in PE we have been working on our team building skills. We have worked in teams to move different items from one end of the play ground to the other. We have been developing our communication skills without verbally talking with each other. We now have a variety of skills to work together as a team.

In science, we have been conducting an experiment about solar ovens. We have made a solar oven and then changed different aspects of the solar oven to see what materials work better. We then observed and recorded our results in a table and graph. We enjoyed a whole class experiment exploring acids and alkalis and how they clean coins. Most of us thought vinegar would be better at cleaning coins but it was actually ketchup.



YEAR 4



This term the children in Year 4 were very busy learning different things. For example, in Science, how classifying animals and putting them into different groups is done. The children demonstrated their talent in writing and reciting their poems. Maths was busy this term. We looked at the Place Value of 4-digit numbers. We learned how to order, compare and round numbers.

In geography, we discovered how to preserve the rainforests for the future generations. Closer to home, we learned to use our local woodlands and parks to get the most enjoyment from. Many children created and shared their fantastic maps, writings and drawings of their local parks and woodlands. Lastly, everyone enjoyed learning about proportion and how to focus on details in art. We would like to thank everybody for working hard this term and trying your best! We are looking forward to working with you next term! Have a restful and well deserved break!



YEAR 5



In year 5, we have been studying and writing our own 'Highwayman' poems. This involved us researching the background of highwaymen and what did they actually do. After carefully choosing vocabulary and planning our own, we published our poems by tea washing paper to give an aged look and torn/burned edges. We have really enjoyed our writing and loved building suspense in a narrative poem.

We have also been looking and creating mixed-media portraits that are able to tell our audience something about ourselves. We started with using poems and songs to create our portraits using paints, collages, photos and tracing paper. We then moved onto manipulating our photos by cutting them or using other materials over top. We have then planned our final portrait and we allowed to use a mix of materials to produce them.



YEAR 6



In year 6, we have been looking at the ancient Maya in our History this term. We have been comparing the Maya period to what was happening in Britain at the time and the children were able to create a large timeline to refer back to. During our writing, we have used Mayan myths to help us create our own exciting narratives involving the beloved game of pok-a-tok, which the children enjoyed trying in the playground. We topped off this unit with an exciting experience day where the children had a chance to dress in traditional clothing, grind maize to make food, work as archaeologists with genuine 1,500-year-old pottery and even investigate poo!

Year 6 have focussed a lot on fitness this term in PE, as well as learning about how to keep fit and healthy with a workshop designed to promote better lifestyle choices. The children were put through their paces before testing out the NHS food app. Our Year 6 girls did us proud also, coming 3rd out of 16 local schools in a football tournament.



IMPORTANT DATES



Monday 30th Oct	Open to Pupils	Tuesday 28th Nov	Y6 Class 10 Assembly 9.15-9.30am
Tuesday 31st Oct	Class 4 Swimming starts	Wednesday 29th Nov	Y6 Class 11 Assembly 9.15-9.30am
Wednesday 1st Nov	Y6 SATS Presentation 3:15pm Parents Evening 4.30-7.00pm	Thursday 30th Nov	Y6 Class 12 Assembly 9.15-9.30am
Thursday 2nd Nov	Parents Evening 3:30-6:00pm	Monday 11th Dec	INMAT Stars Assemblies (invite only) Year 5 and 6 9.15am Year 3 and 4 2.30pm
Monday 6th Nov	Year 5 Bikeability	Monday 11th Dec	Class 5 Swimming starts
Thursday 9th Nov	SEN Parent phone calls	Thursday 14th Dec	Y3 Event 2pm
Monday 13th Nov-15th	YR 4/5 Residential	Friday 15th Dec	Chocolate/bottle raffle (Non-uniform day)
Tuesday 14th Nov	Anti-bullying week SEN Parent phone calls	Wednesday 20th Dec	Christmas Jumper/T-shirt Day Autumn reports out to parents Term 2 Ends
Friday 17th Nov	Children in Need Event (Non-uniform Day & Donation)		
Monday 20th Nov	Y6 Parents into school 9-10am		
Tuesday 21st Nov	Y5 Parents into school 9-10am		
Wednesday 22nd Nov	Y4 Parents into school 9-10am SEN Parent phone calls		
Thursday 23rd Nov	Y3 Parents into school 9-10am		

IMPORTANT INFORMATION

Safeguarding:

Designated Safeguarding Lead - Mrs Walker

Deputy Designated Safeguarding Lead - Mrs Goodall, Mrs Peacock, Mrs Bright, Mrs Pearce and Miss James.

Household support fund:

Applications for North Northamptonshire's household support fund are now open, visit the councils website via the link below to apply.

<https://www.northnorthants.gov.uk/cost-living/household-support-fund>

Secondary school applications:

The deadline for applying for a Year 7 place is the **31st October 2023**. To apply please visit the North Northamptonshire council website.

Dropping off:

Can parents ensure that they are walking students in year 3 and 4 to the door in a morning and not dropping them off at the gate to walk in by themselves. Also please be mindful of where you are parking your cars as it can be a danger to others when cars are parked inconsiderately.

ANTI BULLYING

In November we celebrate National Anti-Bullying week (13th – 17th November) and whilst this is a week which highlights the importance of anti-bullying it is always a focus throughout the year. The NSPCC define bullying as:

Bullying is behaviour that hurts someone else. It includes name calling, hitting, pushing, spreading rumours, threatening or undermining someone. It can happen anywhere – at school, at home or online. It's usually repeated over a long period of time and can hurt a child both physically and emotionally.

It is important to remember that children often fall out with one another and should be encouraged to discuss issues that have caused them upset, this enables action to be taken and a record to be made. This record of incidents then allows the school to ascertain when looking at the bigger picture over time if determining it as bullying is appropriate. Please remember early sharing of information is important as if we are not aware of an incident then we are not aware that support is needed.

On Monday the 13th November we will hold Odd Socks Day, which is a full uniform day but with odd socks to start off our anti-bullying week, we look forward to seeing the children in their odd socks on this day.



CRISIS CAFÉS

If you find yourself in crisis or need support with your mental health in the evening and/or at the weekend we are here to listen and help you in your time of need.

Mind Cafés have professional mental health workers who can offer you a safe space. Our aim is to support people to reduce any immediate crisis and to safety plan; drawing on strengths, resilience, and coping mechanisms to manage their mental health and wellbeing.

There is no need to call, just drop in to find a safe place with hope and comfort and find your pathway to recovery.

CRISIS CAFÉS TIMETABLE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
The Sanctuary @ Corby Mind 18 Argyll St, Corby, NN17 1RU Tel: 01536 267280				12 PM - 10 PM	12 PM - 10 PM		2 PM - 8 PM
The Mixing Bowl @ Kettering Mind 49-51 Russell St, Kettering, NN16 0EN Tel: 01536 523216		11AM - 10 PM	11AM - 10 PM	11AM - 10 PM			
Daventry Mind, The Old Gasworks Car Park, Brook Street, Daventry, NN11 4GG Tel: 01327 879416			5 PM - 9 PM				
Anchor House @ Northampton Mind 6/7 Regent Square, Northampton NN1 2NQ Tel: 01604 634310 / 624951	12PM - 10 PM	12PM - 10 PM				2 PM - 10 PM	
The Recovery Café @ Rushden Mind Phoenix House, Skinner's Hill, Rushden, NN10 9YE Tel: 01933 312800	12PM - 10 PM	12PM - 10 PM	12PM - 10 PM				2 PM - 8 PM
Wellingborough Mind 14 Havelock Street, Wellingborough, NN8 4QA Tel: 01933 223591				12 PM - 10 PM	12PM - 10 PM	2PM - 8 PM	



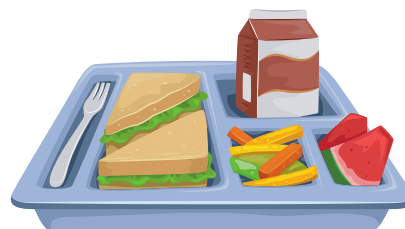
MAKING A
DIFFERENCE
FOR YOU,
WITH YOU



Safety helmets **must** be worn if your child riding a bike or scooter to school.



Please be reminded that school starts at 8:45 and finishes at 15:15.



If your child has hot school meals please make sure that these are ordered on Schoolgrid at least a week in advance.

Attendance Matters

IF YOUR CHILD'S ATTENDANCE DURING THE SCHOOL YEAR... WAS 95% WAS 90% WAS 85% WAS 80% WAS 75%	YOUR CHILD WOULD HAVE LOST APPROXIMATELY... 9 DAYS FROM SCHOOL 19 DAYS FROM SCHOOL 29 DAYS FROM SCHOOL 38 DAYS FROM SCHOOL 48 DAYS FROM SCHOOL	OR THEY WOULD HAVE MISSED APPROXIMATELY... 50 LESSONS 100 LESSONS 150 LESSONS 200 LESSONS 250 LESSONS
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PLEASE ENCOURAGE PUNCTUALITY TO MAINTAIN SCHOOL ATTENDANCE

MAKE SURE YOUR CHILD DOESN'T MISS OUT