



PE and sport premium

monitoring and
tracking form
2025/2026

Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



**YOUTH
SPORT
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This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Kept Set 4 PE unit plans and lesson plans used and incorporated well throughout KS2.	Increased confidence in teaching PE across the school, promoting consistency in delivery and strong subject knowledge. Children's learning is progressive, challenging and inclusive. (KI1)	Purchased for the next academic year and staff more confident in accessing and using these.
External agencies invited in to school to deliver on a range of topics.	We have enriched our curriculum by welcoming Sean Rose, an Olympic athlete, to speak with our pupils. His visit inspired children through first-hand experiences of resilience, determination and achievement, while promoting the values of sport, healthy lifestyles and perseverance. This opportunity broadened the aspirations of all pupils,	We have not re-booked these sessions but are exploring opportunities to provide healthy living workshops through external providers. We will continue to seek high-quality agencies and enrichment opportunities that complement our

	particularly our most disadvantaged children, supporting the rationale of our curriculum by providing meaningful real-world role models and enriching their personal development (KI2).	curriculum and promote pupils' health, wellbeing and personal development.
A huge number of sports tournaments attended, including inclusivity-centered events.	Opportunities given to a wide range of children (roughly 50% of children completed in a school tournament externally). Inclusive sports and tournaments aimed at all children. (KI4 and KI5)	Whole school register kept. Aiming for higher percentage to take part in tournaments next year through sports partnership programme.
Accessible and inclusive sports introduced in school, including promoting girls in sport.	New equipment brought into school that are inclusive for those with disability, as well as unfamiliar sports linked to Paralympics. All-girls football, netball and basketball teams assembled to give more confidence in our girls playing sports. Girls also attended the mixed teams. (KI4)	New equipment to be ordered for more unfamiliar sports (fencing, for example). Equipment to be replaced where needed.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action (£19,000)
GetSet4PE subscriptions purchased to inform lesson planning and delivery.	Teachers - ensure all members of staff are confident in providing quality PE lessons consistently across the school.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.	More quality and consistency in planning and delivery of PE Lessons. CPD to be available to ensure sustainability.	£375
Swimming CPD for PE Lead, Teachers leading swimming and support staff.	PE Lead - to attend CPD to inform any coaching with staff who need it, especially new starters or those who have not attended the course. Teachers and support staff – to receive CPD to help deliver swimming sessions alongside trained instructors.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Improve the safety of all children in water, as well as confidence of staff delivering swimming sessions.	£300
Order PE equipment throughout the academic year.	Teachers – good quality and quantity of equipment to ensure lessons can be taught effectively. Children – exciting and well-equipped lessons that achieve desired outcomes.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.	This is to be monitored throughout the year by teaching staff and PE Lead. This will allow more successful PE lessons with equipment available. PE store cupboard is now tidy and effective in keeping equipment accessible and in good condition.	£1000

Purchase/update good quality play equipment for break and lunch times, including playground markings.	Children – more active and exciting play opportunities in school for over 1 hour a day. Mid-day supervisors – more exciting opportunities to engage with children in play and physical activity.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	This is to be monitored throughout the year by mid-day staff and PE Lead. This will allow more active play between children and ensure all equipment is safe and effective.	£8000
Teaching cover for clubs lead by staff	Children – providing more opportunities for children to be exposed to different sports.	Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole-school improvement.	To ensure clubs always went ahead, PE lead covered when there was sickness, etc.	£1,700
Clubs lead by external companies	Children – providing more opportunities for children to be exposed to different sports lead by professionals.	Key indicator 3 : The profile of PE and sport is raised across the school as a tool for whole-school improvement.	External companies sent other members of staff when there was sickness to ensure the club still went ahead.	£1,900
Enter the Kettering School Sports Partnership which gives access to inter-school sports tournaments	Children – Providing access to sports tournaments for all ability levels in a safe yet exciting environment	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children to be given further opportunities to compete at a pre-determined level of difficulty. This will allow	

Entry to the Kettering Town FC girls only competition.	Girls – following Lioness success, girls will be encouraged to join the football league in a competitive space with similar level players.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	equal opportunity to all children. This football league was highly successful last year with our first ever girls team. Entry to the girls only league will hopefully inspire more girls to try football and carve a passion for the game.	£500 £3,000
Swimming lessons provided to all pupils in year 6 who cannot swim.	Children – All year 4 children will have 6 weeks of swimming lessons to improve their fitness, confidence in water and knowledge of water safety. Those who cannot swim will require extra top up to be taken from the sports premium budget.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	A successful programme over the last few years, swimming is a vital life skill that we want to encourage to all our children. This includes water safety. The use of a qualified instructor will ensure this is delivered effectively.	£1,000
Entry to the Kettering Town FC league			A hugely popular and	

Transport made available to children attending clubs during school time. Teaching cover provided for the PE Lead to attend tournaments in school	Children – access to regular, weekly competition against other schools in the local area.	Key indicator 5: Increased participation in competitive sport	successful initiative that saw success for our school last year. This will continue again this year, helped by PE Lead and parents who transport their children.	£1,000
	Children – no child will miss out on sporting opportunities due to lack of transport, whether this be due to cost, working parents or unforeseen circumstances.	Key indicator 5: Increased participation in competitive sport	A new action for this year. Children were previously unable to attend some tournament due to lack of travel so we aim to use local transport services to remove this barrier.	£200
	Children – more competitive sport to be made available owing to PE Lead being able to attend and supervise. PE Lead – to be able to monitor the quality of events held and liaise with other school leaders to organize more tournaments and events within the local area.	Key indicator 5: Increased participation in competitive sport	To ensure that competitions can go ahead, PE Lead will be made available to supervise the children in the event. Supply cover was an issue previously which led to KPJA needing to forfeit events. This will no longer need to happen this year.	

Key achievements 2025-26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Inclusive sports and tournaments became more accessible throughout the year.	More children felt confident in sports, particularly in a competitive environment. Children wanted to take up new sports in and out of school following exposure to events targeted at children with SEND.	
Girls football became popular within the school and local area.	Girls-only football became our second most subscribed club of the year. We only enter one team in our local football league (mixed-gender) but had to enter 2 teams for the girls only league, finishing runners-up. Many girls were playing football for the first time and have taken this up outside of school.	
Competitions become more accessible throughout the year.	Transport was our biggest barrier to offering opportunity above and beyond the standard curriculum. Sports Premium spending to provide transport to events in neighboring villages and towns meant we could offer a large number competitions to our children.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	55%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mrs Ann Walker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Alissa Nimmo – PE Subject Leader.</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>9.7.26</i>